

Mark Vest		Q1	8/15
2023-2024		Dual Enrollment Government	
Monday	<p>Notes:</p> <p>Reminder that I won't be here Tuesday.</p> <p>READING: Nothing new, other than in class reading.</p>	Objective:	Academic Standards: N/A
Tuesday	<p>Notes:</p> <p>You have a sub</p> <p>Tuesday - Complete Constitution anagram assignment (Homework/Classwork) in class</p>	<p>Objective:</p> <p>Student will be able to explain key concepts and terms from the United States Constitution.</p>	Academic Standards: POS 110 Learning Objective 4 (see syllabus)
Wednesday	<p>Notes:</p> <p>Wednesday - Constitution/Federalists and AntiFederalists, introduce <i>Federalist #10</i> and <i>Brutus #1</i></p>	<p>Objective:</p> <p>Student will be able to compare/contrast competing explanations of the origin, development, and approval of the Constitution.</p> <p>Student will be able to evaluate compromises and key decisions of the Constitution, utilizing knowledge of the period.</p>	Academic Standards: POS 110 Learning Objective 4 (see syllabus)

Thursday	<p>Notes:</p> <p>Thursday - Time in class to read <i>Federalist #10</i> and some of Brutus #1 (these are painful reads, especially, Brutus, I'll warn you in advance). I'll post in class the sections of Brutus you need to read. Discussion of the key concepts in both documents.</p>	<p>Objective:</p> <p>Student will be able to compare/contrast competing arguments regarding acceptance of the Constitution.</p> <p>Student will be able to apply concepts from the primary source documents to modern American governance and political issues.</p>	<p>Academic Standards:</p> <p>POS 110 Learning Objective 4 (see syllabus)</p>
Friday	<p>Notes:</p> <p>Friday - CH 1-2 exam (This may get pushed back, depending on where we are)</p>	<p>Objective:</p> <p>Student will be able to explain key concepts from CH 1 and 2 of the text/class discussion.</p> <p>Student will be able to utilize evidence from class/text to defend a position on questions deriving from CH 1 and 2 key concepts.</p> <p>Student will be able to develop an original argument utilizing course evidence on a governance issue related to CH 1 and 2 content.</p>	<p>Academic Standards:</p> <p>POS 110 Learning Objectives 1 and 4.</p>